

READING LESSON NOTES FOR PRIMARY ONE TERM ONE, 2023

WEEK 1: Revision of single sounds.

M k l t f z j c d r b

S g h x q w y n p v

e i o u a

ACTIVITY: Reading the single sounds.

Taking dictation

Drawing for some sounds.

REF: Sound and read. Bok 1 pg 5

A hand bk for reading pg 2

REMARKS:

WK 2:

ASPECT: Syllables.

CONTENT: Syllables of “a” and “i”

da fa ma pa raka ca

si ri vi ni ji gi ki

bama jirikiti

bala sigiri sima

kabaka kabiriti

maama taata baaba taala

matama malaba pikipiki

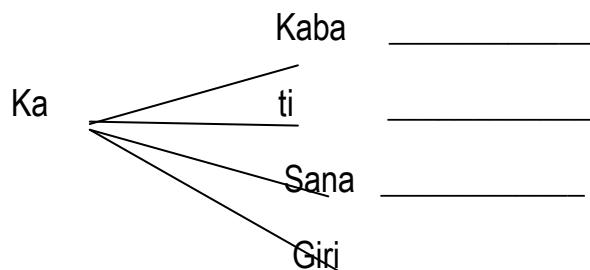
sirika talina sirina

ACTIVITY: Reading “a” and “i” syllables.

Forming words with “a” and “i”

Reading words individually.

Joining and forming words.



REF: Sound and Read bk 2 pg 7 and 13.

A hand bk for reading pg 2

REMARKS:

WEEK: 2

PD : 3 & 4

ASPECT : Forming words of sound “a” , “i” and “ck”

CONTENT: Pat man rat pin jim gill man rat

Pin jim kit kill pack rack sack
duck crack back jack lack pick
hack lick track dick track dick stack
thick quick tick clock lock rock brick
stick neck trick stick chick kick thick
ticket flock quack

ACTIVITY: Reading the words to the tr.

Forming words of “ck” (children mention words of “ck”

before the tr gives more.

REF : Sound and read bk 2 pg 42

A hand bk for reading pg 61, 74

Sound and read bk pg 23

REMARKS : A story and JACK AND HIS DUCK

Jack was a short boy.

He had a friend called Jamilah.

Jamilah and Jack could go and dig in their garden.

In their garden, there was a fruit tree.

Jack's duck could look for insects under the jack fruit tree

The duck could quack as they dug in their garden. It was really

A FUNNY DUCK.

ACTIVITY: Reaching the story

Answering oral and written questions

QUESTIONS.

1. What is the title of the story?
2. Who was Jack's friend?
3. Which tree was in the garden?
4. Write the sound the duck makes
5. Draw Jack's duck

REF: Trs' collection

REMARKS:

Wk 2:

PERIOD : 7 & 8

CONTENT: Symbols of "e" and "o"

do ke so ze lo fe ne jo we vo pe

WORDS (JOINED SYMBOLS)

mese fene basomesa sekoko siroma
somero matoke sena sempeewo tema mawerere
makerere meketa motoka tororo wololo

ACTIVITY: Reading the words to the tr.

REF : Sound and read bk 1 pg 10 and 16

REMARKS:

WK : 3

PD : 1 & 2

CONTENT : Words of “nd” and “o”, “e”

led red for fed rot

bend send fond band

tent lend pond mend

OTHER WORDS:

Ground found mind behind blind kind bound **ACTIVITY** : Taking dictation

REF : Sound and read bk 1 pg 10 and 16

REMARKS:

WEEK : 3

PERIOD : 3 & 4

CONTENT : A story

Brenda

Brenda is a young girl. She helps her mother to pound the ground nuts.

When she is pounding, she puts the motor on the ground and bends properly.

When at school, she participates in the school band.

She sounds the trumpet very well and dances around from the beginning to the end.

ACTIVITY: Reading the story

Answering oral and written questions

Questions:

1. Write the title of the story
2. Where does Brenda put the motor when she is pounding?
3. Circle words with sound “nd”
4. What does Brenda do at school?

REF : Trs' collection

REMARKS:

WK :3

PD : 5 & 6

CONTENT: Syllabus of “u” and “u”

Mummy had some nuts.

There is no bullet in the gun

Here is a jug and a mug.

The cubs do not want the nuts.

The bulls are in the bush.

A skull is in the pit.

Mum has a big jug.

Go and get a jug.

ACTIVITY : Taking dictation.

REF : Sound and read bk 1 pg 21.

REMARKS :

WEEK : 4

PD : 1 & 2

CONTENT : A story of “u” and “u”

Escape from a dog

One day, Mummy went to the shop and bought some nuts. She put them in the jug.

The dog saw her and chased her.

She ran pulling her skirt and entered in an old woman’s hut.

The dog jumped over the fence and went back.

ACTIVITY : Answering oral and written questions.

Questions :

1. Who went to the shop?
2. Where did she put the nuts?
3. Name the animal in the story.
4. What is the title of the story?
5. Draw the dog chasing mummy.



REF : Trs' collection.

REMARKS:

WK : 4

PD : 3 & 4

CONTENT : Joined syllables (words)

Revise syllables.

fu zu du ru ku nu vu tu gu wu bu

Lu ju yu su pu

wu

Words: dudu, nunula, mukulu, lusuku, mugugu, gulu, mululu, zulu, lususu, kulusumu, bukuku, kutu, lulu, suuna, mukuumi, kugulu, lukku,

Mususa, bukulu, bululu, butula , butungulu

ACTIVITY : Reading the words to the tr.

REF : kisumulozo bk 1. Mujje tuyige okusomesa oluganda.

REMARKS:

WK : 4

PD : 5 & 6

CONTENT : Comprehensive reading: Lady Bird bks 6a

(Orally)

Listening

ACTIVITY: Reading

Answering oral questions

REF : lady bird bk 6a pg 4-28

REMARKS:

WK : 4

PD : 7&8

CONTENT : Picture comprehension.

Photocopied picture and a passage

ACTIVITY : Studying the picture

Reading the picture

Comprehending the picture

Lady bird bk 6a

REEMARKS:

WK :5

PD : 1& 2

CONTENT : Sound –“she” ending

Wi li ha ru ra ma ka n su di fi

WORDS : cash rash fish dish mash wish rash flash bush
crash brush trush finish wash rubbish.

Sentences :

I wish a I had a dish of fish

Washing clothes is not easy

My mother has a lot of cash

She brushed her shoes

I wish I had finished my work!

Josh flashed light through the window.

ACTIVITY : Reading the words and sentences.

REF : Sound and read bk 1 pg 48-49

-Smile phonic bk 2 pg Learn to

-Read by sound pg 10

Wk :5

PD :3&4

CONTENT :words that begin with “sh”

Sha she shi sho shu

Shall shel ship shore shut

Sharp shutter shelf shem shock

Shelter shine shift shame shatra

Shampoo shrub Sheraton shoe share

Shrug shaft shina shirt shallow

Sheep shield Sheila sheet shoulder

Shy shoot should

Sentence of “sh”

-the sheep are on the ship.

-shem has a good shelter.

-the lord is my shield.

-sheila is a shy girl.

-You should wash your shirt.

-She leaned against the tree.

-shem has a very big trush.

-Do not get ashamed.

ACTIVITY: - Reading the words.

-Constructing sentences.

-Reading the constructed sentences.

REF : Sound and read bk 1 pg 41- 49

Smile phonic bk 2 , learn to read by sounds pg 10

REMARKS :

WK : 5

PD : 5 & 6

CONTENT : A story of “she”

Shaman’s sheep. It lives in the a shed.

It likes sitting under the shed on a sunny day. When the sun goes down, It goes back to its shed. Shamah pushes the door and shuts it.

ACTIVITY : Reading the story

Answering oral and written questions.

Questions

1. What is the title of the story?

2. Who has a sheep?

3. Underline the words that begin with “she” in the story.

4. _____ pushes the door and shut.

REF : Teacher’s collection

REMARKS:

WK : 5

PD : 7 &8

CONTENT: Lady bi rd book 6a

Passage from 4 – 30

ACTIVITY : Reading the given passage.

Answering oral questions.

REF : Lady Bird book 6 a.

REMARKS :

WK : 6

PD : 1 & 2

CONTENT : Revision of the work covered and mid-termexam.

Wk : 7

PD : 1 & 2

CONTENT : Sound “nk” words (ends)

Revision of syllables e.g ta ba ra li va etc.

WORDS :

Rank bank link blank blink sink drink think thank junk sank trunk stink
pink wink tank.

Sentences of “nk” men

-I have a pink blanket.

-He thanked his mother for thinking about him.

-An elephant has a trunk

-Mr makenke is in the bank

-There is a tank behind that sink

-He blew the candle without blinking

ACTIVITY : 1. Reading

2. Forming sentences with words of “nk” ending

REFERENCE: Read and spell with sounds

Bk 1 pg 31

REMARKS :

WK :7

PD :3 & 4

CONTENT : A story of sound “nk”

A LEAKING TANK

Once upon a time there lived a man called Nkata in Nkokonjeru village. He had a big farm of animals. In the farm there was a big tank where he used to get water for his animals. One day, Nkata saw the tank leaking. He asked Frank to repair it after he thanked him for the work done.

ACTIVITY: Reading the story

Answering oral questions

Nswa Nkalubo kulambiro

Nkonkonjeru Kalangalo Ntanda

Ndwala ngatto nsawo

Mbaatu nsawo katonda

Nsamba Jinja Ndawula

ACTIVITIES: Reading the words

Discovering more words

REF : Mujje tuyige okusoma nobwangu

Kisumuluzo

REMARKS :

WK :7

PD : 7 & 8

CONTENT : Sound “st” final blend

Revision of syllables

be ve ca la ju mu mo lo

bo co du fa ho ju la ne po ru we

Continuation.

One day, Nkata saw the tank leaking.

He asked Frank to repair it. After, he thanked him for the work done.

ACTIVITIES:

Reading the story

Answering questions from the story

Questions

1. What is the title of the story?

2. Who had a big farm?

3. Who repaired the leaking tank?

4. Draw a farm of animals?

REF : Teachers own collection

REMARKS :

WK : 7

PD : 5 & 6

CONTENT : Joined syllables

nk nt mb nd ng ns enkoko nserekon sekere

WORDS:

Just cost test best vest cast must most lost mist last fast last
just must most fast host nest pest post

Rust west guest

Sentences of st

That vest is best

Stephen lost a coin

She ran very fast

He can do that test

Ann posted her letter yesterday

ACTIVITIES: Reading words and sentences

Forming sentences

REF : Read and spell with sounds. bk 1 pg 41

WK : 8

PD : 1 & 2

CONTENT : Words that start with sound “st”

Syllables ; ste sto sti sta stu step stay stop stem start story store stick
stock stall steal still steep steel stool Stephen steven stella

Sentences :

Stella is reading a story

That plant has a big stem

She is sitting on stop

Stephen will steal that pen

The food is in the store

ACTIVITIES : Forming words, reading given words

Reading sentences

Constructing sentences

REF : Read and spell with words pg 41

Wk : 8

PD : 3 & 4

CONTENT : A story of “st”

Steven went to starfford Primary school.

He sat for a test and there was a story about the lost cow.

He did the test and he was the best student and he got the first position.

His teacher gave him a story book as a gift.

ACTIVITIES: Reading a story

Answering questions/ comprehending the story

Identifying “st” words from the story.

Questions;

1. Who is the boy in the story?
2. What is Steven’s position?
3. Which gift did the teacher give him?
4. Name the school Steven went to.
5. Write down five “st” words in the story.

REF : Read and spell with words pg 41

Wk : 8

PRD : 5 & 6

CONTENT: Comprehensive reading

Lady bird 6 c Pgs 4-25

PRD : 7 & 8

CONTENT: Sound “wh”

What whisky wheel whiskers when whale who whistle while why
whose whom where white

Sentences :

Where is my whisky?
A cat has got long whiskers
Why are your eyes white?
Bring for me that whistle
Who is your best friend?
When will you go to Jinja?

ACTIVITIES: Mentioning words of “wh”

REF : Sound and read bk 1
Reading sounds pg 3.
Reading and spell with sounds Bk 1

Wk : 9

PRD : 1 & 2

CONTENT : A story of “ wh”

Gerald’s Grand father
Gerald’s grandfather grows wheat in his garden.
When it grows, he sells it in the market.
One a day, Gerald whispered to his grandfather “Where you going and what are you carrying in the white bag?”
The grand father said “I am going to the market to sell my wheat

Then Gerald asked “Who will buy the wheat?
His grandfather told him that whoever will come to the market will buy the wheat.

ACTIVITIES: Reading the story

Comprehending the story

Questions ;

1. Whose father grow wheat?
2. Where does he grow the wheat?
3. Where does he sell the wheat?
4. Who was to buy the wheat?

REF: Read and spell sounds bk 1

Wk : 9

PD : 3 & 4

CONTENT: Comprehensive reading

Library time?

ACTIVITY: Making choice of books.

Reading silently.

Identifying new words with individual learning.

REF : Simple readers.

Wk : 5& 6

CONTENT: Sound “ng”

Revision of syllables ri zi to lo du str

Long king wing

Swing rung bring

Wrong long sting

Stung going sing

Song sung lung

Fling strong

Sentences - This bell belongs to me.

- She has a long string .

- He can sing a song .

- He is going home.

ACTIVITIES:- Reading the words

-Reading the sentences

REF : Learn, spell and read with sounds Bk pg 33

PRD : 7 & 8

CONTENT : A story of “ng”

Nganwa is in Primary one at Kanungu Primary school.

His father likes farming. One day Nganwa came back to school very tired and hungry.

His mother served him chips and meat.

He ate and felt happy. After, he sung a song praising his mother.

Questions:

1. _____ is a primary one at Kanungu Primary school.

2. One day, Nganwa came back to school very _____

And _____

3. Who served him chips and meat?

4. What did he do after eating?

Wk : 10

PD : 1 & 2

CONTENT : Joined syllables.

Maama taata taala baaba duuka leeta saala asiika akaaba
anaaba beere saawa buuka ebiguuna suuna baana buuza matooke
taano ttanuulu musaayi amaaso leeta epeera

ACTIVITY: Reading the words to the tr.

REF : Kisumuluzo, mujje tuyige okusoma oluganda.

REMARKS:

WK : 10

PD :3 & 4

CONTENT : Sentences formed.

Baaba asaba Omusaja asaala Leeta esaaw Omuwala ssiika maama awaata
etaala eyaaka abaana bayiimba enkooko ekaaba omwana anaaba amaaso

ACTIVITY : Reading the sentences to the tr.

REF : Kisumulizo, mujje tuyige okusoma oluganda.

END